

## SEGUNDA LINGUA ESTRANXEIRA: INGLÉS

Read the instructions to the questions very carefully and write all your answers in English. Answer **ONLY 2 OF THE 3 QUESTIONS BELOW**. If you answer more than two questions, **only the first two will be marked**.

### QUESTION 1. (5 points)

#### 1.1. READ TEXT A AND ANSWER THE QUESTIONS BELOW (2.5 points)

1.1.1. Indicate whether the following statements are true or false (T/F) according to the text. Copy that part (and ONLY that part) of the text which justifies your answer. (1.5 points)

- In Dubai ski enthusiasts cannot practise this sport in the open air.
- Ski Dubai has been built in a winter landscape area.
- Users have to bring their own drinks.
- Kids don't often complain about being bored.
- Unusually low temperatures are not needed to produce snow.
- People love it when snowflakes fall on their heads.

1.1.2. Find words or phrases in the text that correspond in meaning to the words and definitions given here. (1 point)

a. apart from	b. proudly possesses	c. building	d. icy
e. artificial			

#### TEXT A

People who enjoy skiing dream of skiing in exotic places. These days they don't have to limit themselves to just the Rocky Mountains or the Swiss Alps. Now they can ski in Dubai as well! That's right. Dubai, the most populated city in the United Arab Emirates, has a ski resort. Ski Dubai opened for business in 2005. Other than being the world's third largest indoor ski facility, Ski Dubai has a number of things to amaze visitors. First and foremost, this ski facility was built in a place where there are no natural hills and it never snows. While the desert outdoors can reach 45° C in the summer, the slopes of Ski Dubai are kept at a cool -2° C all year round.

Like any other ski resort, Ski Dubai has a chairlift and ski instructors. It also boasts a Swiss style café on the slopes where skiers can rest and warm up. However, that's not all. Along with being able to enjoy the five indoor slopes, including a black diamond slope, visitors are welcome to build snowmen in a designated area. Children can also enjoy snowball fights in the snowball throwing gallery, or they can explore a snow cavern filled with amazing things for kids to see and do.

As if all of that were not enough, it is also possible for guests to experience falling snow from time to time. When it is time to make new snow inside the facility, the temperature drops to -8° C. Then snow guns shoot out chilled water to make a cloud near the ceiling. Tiny particles of ice are shot into the cloud to form snow crystals. This man-made snow falls from the ceiling on excited guests below. When Raed Al Yousofi, a guest at Ski Dubai, experienced his first snowfall, he said, "It's very strange but wonderful." That is certainly an apt description of Ski Dubai as well.

#### 1.2. ANSWER THE QUESTIONS BELOW (2.5 points)

1.2.1 Complete the second sentence of each pair so that it has the same meaning as the first one. You must use the word or expression in italics. (2 points)

- It's a pity I can't ski.  
*I wish*
- We last went on holiday last August.  
*since*
- Although she didn't speak Arabic, she decided to go to Dubai.  
*spite*
- You'd better save if you want to spend your holiday there, said her mother.  
*suggested*
- When it gets colder, it is much more enjoyable.  
*The colder*

#### 1.2.2. Pronunciation (0.50 points)

- In which word does the letter "i" sound differently? sit, killer, ship, file
- In which **two** words is the ending "ed" pronounced /t/ as in "attached"? connected, answered, discussed, divided, translated, finished, travelled, lived
- Which pair of words does not rhyme? case - phase, die - cry, beer - bear, shower - flour
- In which word are the vowel sounds pronounced differently? coat, doubt, coast, own.

## QUESTION 2. (5 points)

### 2.1. READ TEXT B AND ANSWER THE QUESTIONS BELOW (2.5 points)

2.1.1. Indicate whether the following statements are true or false (T/F) according to the text. Copy that part (and ONLY that part) of the text which justifies your answer. (1.5 points)

- In the past nobody thought well of left-handed people.
- The word left-handed has a positive meaning.
- Left-handed people were obliged to change some habits.
- I has been proved that left-handed people use the right side of their brain while right-handed individuals use the left part.
- If someone is right-handed, she or he is probably creative and artistic.
- There are more left-handed women than men.

2.1.2. Find words or phrases in the text that correspond in meaning to the words and definitions given here. (1 point)

a. obliged      b. early school leaving      c. in fact      e. fortunately      f. do very well

#### TEXT B

What do Einstein, Leonardo da Vinci, Julius Caesar, and Napoleon have in common? They were all left-handed! Beginning early in history, southpaws were feared, neglected, and punished because use of the left hand was considered evil. In fact, the Latin word for "left" is "sinister." Due to this prejudice against the left, left-handed people were forced to switch hands. This change caused many problems for lefties in school, which resulted in frustration, bad behaviour, and high dropout rates. Maybe that is why lefties were stereotyped as unintelligent, an idea that could not be further from the truth.

Researchers studying the brain have found differences in the left side and right side of the brain. Researchers believe that people who use more of the left side of their brain tend to be more intelligent. They also tend to use language better and solve problems faster. However, one study also showed that left-brain people tend to have worse memories.

So, which side of the brain do lefties use? Actually, both. Right-handed people use the left side of the brain more, whereas left-handed people use both sides of the brain almost equally. The part connecting the two halves of the brain is usually larger in left-handed people. Therefore, information can pass more efficiently from one side of the brain to the other. The left hemisphere of the brain controls speech, language, writing, logic, mathematics, and science. The right hemisphere controls music, art, creativity, perception, and emotion. Since lefties use both sides, they are often both creative and scientific.

Approximately ten percent of the world is left-handed, and the ratio of left-handed males to left-handed females is two to one. Thankfully, parents and teachers no longer treat left-handedness as a problem to be cured. It may actually contribute to a child's excellence! If allowed to learn and develop in their own way, lefties will excel in school. Perhaps one of these lefties might turn out to be the next Einstein or da Vinci.

### 2.2. WRITE A COMPOSITION ANSWERING THIS QUESTION (2.5 points)

*Does being different mean being unpopular?* (Approximately 120 words)

## QUESTION 3. (5 points)

### 3.1. ANSWER THE QUESTIONS BELOW (2.5 points)

3.1.1. Complete the second sentence of each pair so that it has the same meaning as the first one. You must use the word or expression in italics. (2 points)

- Although she took a taxi, Anne still arrived late for the concert.  
*Despite*
- The weather was so bad that we couldn't go out.  
*such*
- I don't visit you very often because you live very far away.  
*If*
- People never use this classroom for exams.  
*This*
- Christine told us: "Please, don't be late!"  
*asked*

### 3.1.2. Pronunciation (0.50 points)

- In which word is the letter "l" not pronounced? calculate, call, calm, calorie
- In which **two** words is the stress on the first syllable as in "benefit"? imperfect, technician, imitate, accurate, deliver, opinion, occasion, collection
- In which word is the vowel sound **not** pronounced as in "fun"? mud, cup, cute, hut
- In which word is the ending "-ed" pronounced /d/ as in "answered"? relaxed, reported, played, asked

### 3.2. WRITE A COMPOSITION ANSWERING THESE QUESTIONS (2.5 points)

*How do you imagine your perfect winter holidays? Why?* (Approximately 120 words)

## SEGUNDA LINGUA ESTRANXEIRA: INGLÉS

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### **QUESTION 1. (5 points)**

#### **1.1. READ TEXT A AND ANSWER THE QUESTIONS BELOW (2.5 points)**

**1.1.1. Indicate whether the following statements are true or false (T/F) according to the text.** Copy that part (and ONLY that part) of the text which justifies your answer. **(1.5 points)**

- They wanted to discover what people liked most about the cinema.
- One thing that people hate is that food and drink are not as cheap as outside the cinema.
- It's better when people who open a sweet try to do so quietly.
- The worst problem with mobile phones is the bright light that interferes with the visual experience of the film.
- The film sound is never loud enough.
- It is sometimes irritating when a child is sitting behind you.

**1.1.2. Find words or phrases in the text that correspond in meaning to the words and definitions given here: (1 point)** a. irritating b. ask an unreasonable price c. let it fall d. especially e. spoils

#### **TEXT A**

There's something special about the cinema. Sitting in the dark with the surround sound speakers, the larger-than-life screen and a big group of people all sharing the same experience. It's magical... but the illusion is easily broken. We asked a few people what they find most annoying about the cinema. Here are some of their responses.

"I hate the way they overcharge for everything in the cinema. I mean, the popcorn and the drinks are at least twice as expensive as normal. Also, talking about popcorn, I hate it when they fill the container so high that the popcorn falls out and you drop it everywhere."

"I can't stand noise in the cinema. Screaming babies, non-stop talking about the film and noisy eaters, but worst of all, the sound of someone unwrapping a sweet – particularly when they're trying not to make too much noise, so they open it really slowly, but that makes it even noisier".

"I hate it when people use their mobile phone in the cinema. The bright light from the mobile screen goes right into your eyes and ruins the experience. I also hate the sound of a message beep (why can't people turn their mobile phones off!), but worst of all, people who answer a phone call, or even make one!"

"For me, the cinema loudspeakers are usually way too loud. Also, I hate it when people get up to go to the toilet in the middle of the film (can't they go beforehand?) or when someone (usually a child) kicks the back of your chair or taps the back of your seat with their feet or hands. It also annoys me when people arrive late and make you stand up as they need to get to their seat."

#### **1.2. ANSWER THE QUESTIONS BELOW (2.5 points)**

**1.2.1. Complete the second sentence of each pair so that it has the same meaning as the first one. You must use the word or expression in italics. (2 points)**

- They asked a few people what they find most annoying about the cinema.  
*A few people*
- He said, "It goes right into your eyes and ruins the experience".  
*He said that*
- I hate screaming babies and non-stop talking.  
*I hate it when*
- It is far more interesting to go to the cinema on your own.  
*is far more interesting.*
- Last Saturday we went to the cinema. We went in my brother's car.  
*The car*

#### **1.2.2. Pronunciation (0.50 points)**

- Which word has the same vowel sound as in the word "dark"? larger, sharing, arrive, particularly.
- In which word is the underlined letter pronounced differently? open, mobile, phone, gone.
- In which **two** words is the underlined letter pronounced as in "high"? bingo, bird, flight, birth, sir, file, click, flint
- In which word is the letter "l" silent (not pronounced)? cold, sale, calm, help

## QUESTION 2. (5 points)

### 2.1. READ TEXT B AND ANSWER THE QUESTIONS BELOW (2.5 points)

2.1.1. Indicate whether the following statements are true or false (T/F) according to the text. Copy that part (and ONLY that part) of the text which justifies your answer. (1.5 points)

- Barcelona, Marseilles, Tel-Aviv and Venice are among the most polluted cities in Europe.
- Mediterranean countries, in general, do not tackle plastic pollution very effectively.
- Egypt is the country that best combats plastic pollution in the Mediterranean.
- Luckily molluscs due to their small size cannot eat plastic.
- In order to avoid plastic pollution in the Mediterranean Sea, governments have to change and improve the ways in which they move products from manufacturers to customers.
- The WWF recommends forbidding the use of plastic in Mediterranean countries.

2.1.2. Find words or phrases in the text that correspond in meaning to the words and definitions given here. (1 point)

a. controlling      b. seemingly      c. rubbish      d. goals      e. disposable

#### TEXT B

According to a report by the World Wide Fund for Nature (WWF), nine coastlines have been identified as the places in the Mediterranean most polluted with plastic. They include top tourist spots such as Barcelona, Marseilles, Tel-Aviv and the Venice coast near the Po River. The report stated that all Mediterranean countries had not been good at managing plastic contamination, and that 570,000 tons of plastic went into the sea each year - the equivalent of 33,800 plastic bottles every minute. Italy, for example, is apparently the largest consumer of bottled water in the world, with about 178 litres sold in plastic bottles per person, per year, while Egypt is highlighted as the biggest source of plastic waste in the Mediterranean, followed by Turkey.

In 2015 Spanish researchers warned that in the Mediterranean area plastic was being found in the stomachs of fish, birds, turtles and whales and that tiny pieces of plastic - microplastics - had also been found in oysters and mussels. In the words of the WWF, "plastic production is far too cheap, while its waste management and pollution costs are largely discharged on societies and nature. All countries must improve their whole supply chain. This is the only way we can keep plastic out of the Mediterranean Sea." In its recommendations, the report said that all Mediterranean governments should set targets to reuse and recycle 100% of plastic items, thus creating zero waste. It also called for single-use plastic items to be eliminated gradually.

### 2.2. WRITE A COMPOSITION ANSWERING THIS QUESTION (2.5 points)

Is there anything you can do against plastic pollution? (Approximately 120 words)

## QUESTION 3. (5 points)

### 3.1. ANSWER THE QUESTIONS BELOW (2.5 points)

3.1.1. Complete the second sentence of each pair so that it has the same meaning as the first one. You must use the word or expression in italics. (2 points)

- The WWF's report wasn't welcomed by Mediterranean governments. The report was about plastic pollution in the sea.  
*which*
- A teacher: "Children, is there anything we can do about plastic pollution?"  
*A teacher asked*
- Despite environmentalists' hard fight against pollution, they haven't managed to solve the problem.  
*No matter how*
- Someone should finish the climate report as soon as possible.  
*The climate report*
- Mediterranean countries sell too much bottled water. Plastic pollution does not improve.  
*If*

### 3.1.2. Pronunciation (0.50 points)

- In which word is *-ed* pronounced /id/ as in counted? learned, changed, explained, decided
- In which word is the letter "o" pronounced differently? Monday, consequence, company, mother
- In which word are the underlined letters pronounced as in "sheep"? seat, hip, fir, ear
- Which **two** pairs do not rhyme? fall - shawl, hat - hard, feel - meal, turn - stern, sweet - suite, tall - roll, pun - done, boy - joy

### 3.2. WRITE A COMPOSITION ANSWERING THESE QUESTIONS (2.5 points):

Which do you prefer, going to the cinema or watching films and series at home on television/ your computer/ your mobile phone? Why? (Approximately 120 words)

ABAU 2023  
CONVOCATORIA ORDINARIA  
CRITERIOS DE AVALIACIÓN

**INGLÉS (cod. 11) e 2ª LINGUA ESTRANXEIRA: INGLÉS (cod.63)**

**1ª CUESTIÓN (5 puntos)**

**1.1. COMPRENSIÓN DE TEXTO ESCRITO (2,5 puntos)**

**1.1.1. Indicate whether the following statements are true or false (T/F) according to the text. Copy that part (and ONLY that part) of the text which justifies your answer. (1.5 points)**

Comprensión de cuestións concretas do texto. Consta de 6 apartados e o alumnado terá que decidir si a información exposta en cada apartado é verdadeira ou falsa e indicar a parte concreta do texto que xustifica a súa resposta. Se non se xustifica a resposta, a puntuación será de 0. Se non indica "true" (T) o "false" (F) a puntuación será de 0. O alumnado debe responder en inglés utilizando "true" o "false", e non os seus equivalentes en castelán ou galego.

**1.1.2. Find words or phrases in the text that correspond in meaning to the words and definitions given here. (1 point)**

Esta pregunta consta de cinco palabras ou frases. Trátase de que o alumno busque palabras ou grupos de palabras no texto que correspondan no seu significado a cada unha das palabras ou frases do exame. As palabras preséntanse no mesmo orde en que aparecen no texto.

**1.2. ANSWER THE QUESTIONS BELOW(2,5 puntos)**

**1.2.1. Complete the second sentence of each pair so that it has the same meaning as the first one. You must use the word or expression in italics. (2 points)**

Esta pregunta consta de cinco apartados. Trátase de facer transformacións gramaticais utilizando as frases en cursiva que conserven o mesmo significado da oración. As frases utilizadas non teñen necesariamente que estar sacadas do texto. Con esta pregunta preténdese medir a competencia lingüística (gramatical) do alumno ligada ás distintas funcións comunicativas (como formular hipóteses, dar explicacións, argumentar, suxerir, etc.).

**1.2.2. Pronunciation. (0.5 points)**

Consta de catro apartados (sempre con cinco items para identificar). Búscase que o alumno sexa capaz de identificar como se pronuncia unha determinada palabra ou unha parte dela. As palabras utilizadas na pregunta non teñen que estar sacadas do texto necesariamente.

**2ª CUESTIÓN (5 puntos)**

**2.1. COMPRENSIÓN DE TEXTO ESCRITO (2,5 puntos)**

**2.1.1. Indicate whether the following statements are true or false (T/F) according to the text. Copy that part (and ONLY that part) of the text which justifies your answer. (1.5 points)**

(ver pregunta 1.1.1)

**2.1.2. Find words or phrases in the text that correspond in meaning to the words and definitions given here. (1 point)**

(ver pregunta 1.1.2.)

**2.2. WRITE A COMPOSITION ANSWERING THIS QUESTION/ THESE QUESTIONS (2,5 puntos)**

Esta pregunta pretende avaliar a capacidade comunicativa do alumnado no ámbito da produción escrita. Valoraranse os seguintes parámetros:

- Contido e extensión: O alumnado aborda adecuadamente o tema proposto. Cúmrese o

obxectivo e a extensión da tarefa. Non se repiten ideas innecesariamente. Demóstrase madurez e autonomía comunicativas. (0,7 puntos)

- **Riqueza e control do vocabulario.** Preséntase un uso flexible e correcto dun léxico rico e variado adecuado para tema proposto segundo o nivel requirido. Arríscase no uso de certas expresións sen abusar de expresións idiomáticas (0,6 puntos)
- **Corrección gramatical, ortografía e puntuación:** O alumnado ten un repertorio básico de elementos lingüísticos e de estratexias que lle permiten abordar o tema con comodidade. Non comete erros gramaticais básicos, como, por exemplo, omitir ou suxeito diante dun verbo, omitir a -s dá 3ª persoa do singular do presente habitual (*she readS*), utilizar adxectivos en plural, usar incorrectamente os adxectivos posesivos e demostrativos, non dominar os tempos verbais e outros. Hai poucos erros ortográficos e se empregan correctamente os signos de puntuación. (0,6 puntos)
- **Cohesión e coherencia:** O alumnado utiliza adecuadamente os conectores e demais medios de cohesión. O alumnado é capaz de organizar as súas ideas para redactar un texto coherente e ben estruturado (0,6 puntos)

Se o contido da composición non se adecúa ó tema requirido a puntuación será 0 puntos.

### **3ª CUESTIÓN (5 puntos)**

#### **3.1. ANSWER THE QUESTIONS BELOW (2,5 puntos)**

**3.1.1. Complete the second sentence of each pair so that it has the same meaning as the first one. You must use the word or expression in italics. (2 points)**

(ver pregunta 1.2.1)

**3.1.2. Pronunciation. (0.5 points)**

(ver pregunta 1.2.2)

#### **3.2. WRITE A COMPOSITION ANSWERING THIS QUESTION/ THESE QUESTIONS (2,5 puntos)**

(Os criterios de valoración son os mesmos que os indicados na pregunta 2.2.)

**QUESTION 1**

1.1. READ TEXT A AND ANSWER THE QUESTIONS BELOW

1.1.1. (1.5 points)

a.	F	The world's oceans are the clearest measure of the climate emergency.
b.	T	the greenhouse gases emitted by fossil fuel burning, forest destruction and other human activities.
c.	F	The amount of heat being added to the oceans is equivalent to every person on the planet running 100 microwave ovens all day and all night
d.	T	Hotter oceans lead to more severe storms and disrupt the water cycle, meaning more floods, droughts and wildfires, as well as an inexorable rise in sea level
e.	T	The most common measure of global heating is the average surface air temperature
f.	F	(The results show heat increasing at an accelerating rate as greenhouse gases accumulate in the atmosphere.) The rate from 1987 to 2021 is four and a half times faster than that from 1955 to 198

1.1.2. (1point)

- a. emergency    b. droughts    c. sharply    d. dire    e. vast

1.2. ANSWER THE QUESTIONS BELOW

1.2.1. (2 points)

- a. Will the Earth be ever saved from disaster?  
 b. I wish humans hadn't produced so much pollution/ I wish humans wouldn't have produced so much pollution  
 c. Journalists wanted to know how long life would survive on planet Earth.  
 d. It is worth separating our garbage in five different containers.  
 e. Everyone still uses plastic bags in spite of knowing that they are extremely harmful for the environment. / Everyone still uses plastic bags in spite of the fact that they know that they are extremely harmful for the environment.

1.2.2. (0.5 p)

- a. beast  
 b. graduate, regions, research (only two of them are necessary)  
 c. showed  
 d. beer - bear

**QUESTION 2**

2.1.

2.1.1. (1.5)

a.	T	The independence that many see as a bonus
b.	T	Cat owners will claim this is all nonsense, of course, and that their bond with their cat is as strong as any dog owner's.
c.	T	they are so self-determined and can take care of themselves
d.	F	Their sociability can come from what they experience in the first six or eight weeks.
e.	F	Just like dogs, cats do a lot of communication with their bodies rather than through sound
f.	T	it's hard to like something you don't understand.

2.1.2 (1point)

- a. bonus    b. bond    c. nasty    d. come across    e. glaring

**2.2. WRITE A COMPOSITION ANSWERING THIS QUESTION: (2.5 points)**

*Would you rather share a flat with other students or live in a student hall while you are at university?  
Analyse pros and cons. (Approximately 120 words)*

**QUESTION 3**

**3.1.**

**3.1.1. (2 points)**

- a. *By the end of June our wedding will have taken place.*
- b. *Are you going to get your mother's watch repaired? Is your mother's watch going to get repaired?*
- c. *You needn't have brought a map.*
- d. *I wish my flatmates didn't hate cats, (because) I would like to have a cat.  
I wish I could have a cat, but all my flatmates hate them/ cats.*
- e. *I'd rather have a dog; dogs are more predictable.*

**3.1.2. (0.5 points)**

- a. whistle
- b. thorough
- c. rain/ rein
- d. knife, science

**3.2. WRITE A COMPOSITION ANSWERING THIS QUESTION: (2.5 points)**

*What can you do against climate change? (Approximately 120 words)*



Respostas **Inglés 63- Convocatoria ordinaria 2023**

**QUESTION 1** (5 points)

**1.1. READ TEXT A AND ANSWER THE QUESTIONS BELOW**

1.1.1. (1.5 points)

a.	T	the world's third largest indoor ski facility
b.	F	this ski facility was built in a place where there are no natural hills and it never snows
c.	F	It also boasts a Swiss style café on the slopes where skiers can rest and warm up
d.	T	Children can also enjoy snowball fights in the snowball throwing gallery, or they can explore a snow cavern filled with amazing things for kids to see and do
e.	F	When it is time to make new snow inside the facility, the temperature drops to -8° C.
f.	T	This man-made snow falls from the ceiling on excited guests below

1.1.2. (1 point)

a. other than      b. boasts      c. facility      d. chilled      e. man-made

**1.2. ANSWER THE QUESTIONS BELOW**

1.2.1. (2 points)

- a. I wish I could ski.
- b. We haven't gone on holiday since last August.
- c. In spite of not being able to speak/ not speaking/ the fact that she didn't speak Arabic, she decided to go to Dubai.
- d. Her mother suggested that she should save if she wanted to spend her holiday there.  
Her mother suggested that he/ she save if he/ she wanted to spend his/ her holiday there.
- e. The colder it gets, the more enjoyable it is/ gets/ becomes.

1.2.2.

- a. file
- b. discussed, finished
- c. beer - bear
- d. doubt

**QUESTION 2.** (5 points)

**2.1. READ TEXT B AND ANSWER THE QUESTIONS BELOW:**

2.1.1. (1.5 points)

a.	T	Beginning early in history, southpaws were feared, neglected, and punished
b.	F	use of the left hand was considered evil. In fact, the Latin word for "left" is "sinister."
c.	T	left-handed people were forced to switch hands
d.	F	Right-handed people use the left side of the brain more, whereas left-handed people use both sides of the brain almost equally
e.	F	The right hemisphere controls music, art, creativity, perception, and emotion.
f.	F	the ratio of left-handed males to left-handed females is two to one

2.1.2. (0.75 points)

a. forced      b. drop-out      c. actually      d. thankfully      e. excel

**2.2. WRITE A COMPOSITION ANSWERING THIS QUESTION** (2.5 points)

*Does being different mean being unpopular?* (Approximately 120 words)

**QUESTION 3.** (5 points)

**3.1. ANSWER THE QUESTIONS BELOW**

3.1.1. (2 points)

- a. Despite taking a taxi /having taken a taxi, Anne still arrived late for the concert.
- b. We had such bad weather that we couldn't go out.
- c. If you didn't live so far away/ If you lived nearer (me), I would visit you very often.
- d. This classroom is never used for exams.
- e. Christine asked us not to be late.

3.1.2. (0.5 points)

- a. calm
- b. imitate, accurate
- c. cute
- d. played

**3.2. WRITE A COMPOSITION ANSWERING THIS QUESTION** (2.5 points)

*How do you imagine your perfect winter holidays? Why?* (Approximately 120 words)

**CRITERIOS CORRECCIÓN INGLÉS 11/63  
2022-23**

**1ª CUESTIÓN (5 puntos)**

**1.1. COMPRENSIÓN DE TEXTO ESCRITO (2,5 puntos)**

**1.1.1. Indicate whether the following statements are true or false (T/F) according to the text. Copy that part (and ONLY that part) of the text which justifies your answer. (1.5 points)**

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**1.2. ANSWER THE QUESTIONS BELOW(2,5 puntos)**

**1.2.1. Complete the second sentence of each pair so that it has the same meaning as the first one. You must use the word or expression in italics. (2 points)**

Esta pregunta consta de cinco apartados. Trátase de facer transformacións gramaticais utilizando as frases en cursiva que conserven o mesmo significado da oración. As frases utilizadas non teñen necesariamente que estar sacadas do texto. Con esta pregunta preténdese medir a competencia lingüística (gramatical) do alumno ligada ás distintas funcións comunicativas (como formular hipóteses, dar explicacións, argumentar, suxerir, etc.). Se hai algún erro na oración, que non sexa estrutural, pódese descontar 0,1.

**1.2.2. Pronunciation. (0.5 points)**

Consta de catro apartados (sempre con cinco items para identificar). Búscase que o alumno sexa capaz de identificar como se pronuncia unha determinada palabra ou unha parte dela. As palabras utilizadas na pregunta non teñen que estar sacadas do texto necesariamente.

**2ª CUESTIÓN (5 puntos)**

**2.1. COMPRENSIÓN DE TEXTO ESCRITO (2,5 puntos)**

**2.1.1. Indicate whether the following statements are true or false (T/F) according to the text. Copy that part (and ONLY that part) of the text which justifies your answer. (1.5 points)**

(ver pregunta 1.1.1)

**2.1.2. Find words or phrases in the text that correspond in meaning to the words and definitions given here. (1 point)**

(ver pregunta 1.1.2.)

**2.2. WRITE A COMPOSITION ANSWERING THIS QUESTION/ THESE QUESTIONS (2,5 puntos)**

Esta pregunta pretende avaliar a capacidade comunicativa do alumnado no ámbito da produción escrita. Valoraranse os seguintes parámetros:

- Contido e extensión: O alumnado aborda adecuadamente o tema proposto. Cúmrese o obxectivo e a extensión da tarefa. Non se repiten ideas innecesariamente. Demóstrase madurez e autonomía comunicativas. (0,7 puntos)
- Riqueza e control do vocabulario. Preséntase un uso flexible e correcto dun léxico rico e variado adecuado para tema proposto segundo o nivel requirido. Arríscase no uso de certas expresións

sen abusar de expresións idiomáticas (0,6 puntos)

- **Corrección gramatical, ortografía e puntuación:** O alumnado ten un repertorio básico de elementos lingüísticos e de estratexias que lle permiten abordar o tema con comodidade. Non comete erros gramaticais básicos, como, por exemplo, omitir ou suxeito diante dun verbo, omitir a -s dá 3ª persoa do singular do presente habitual (*she reads*), utilizar adxectivos en plural, usar incorrectamente os adxectivos posesivos e demostrativos, non dominar os tempos verbais e outros. Hai poucos erros ortográficos e se empregan correctamente os signos de puntuación. (0,6 puntos)
- **Cohesión e coherencia:** O alumnado utiliza adecuadamente os conectores e demais medios de cohesión. O alumnado é capaz de organizar as súas ideas para redactar un texto coherente e ben estruturado (0,6 puntos)

Se o contido da composición non se adecúa ó tema requirido a puntuación será 0 puntos.

### **3ª CUESTIÓN (5 puntos)**

#### **3.1. ANSWER THE QUESTIONS BELOW (2,5 puntos)**

**3.1.1. Complete the second sentence of each pair so that it has the same meaning as the first one. You must use the word or expression in italics. (2 points)**

(ver pregunta 1.2.1)

**3.1.2. Pronunciation. (0.5 points)**

(ver pregunta 1.2.2)

#### **3.2. WRITE A COMPOSITION ANSWERING THIS QUESTION/ THESE QUESTIONS (2,5 puntos)**

(Os criterios de valoración son os mesmos que os indicados na pregunta 2.2.)

*Suggested answers Inglés 11\_3*

**QUESTION 1**

**1.1. READ TEXT A AND ANSWER THE QUESTIONS BELOW**

**1.1.1.**

<i>a.</i>	<i>T</i>	(young people have a more active social life than any other group in society) This social life revolves around pubs, bars, discotheques and clubs
<i>b.</i>	<i>T</i>	young people are a target for advertisers, especially those working for liquor companies
<i>c.</i>	<i>F</i>	The main danger, they claim, is not a long-term threat such as liver damage or alcoholism, but the serious short-term risks to life when young people consume amounts of liquor they are not used to.
<i>d.</i>	<i>F</i>	one young teenager who went to a tequila promotion and collapsed in her home after drinking 17 tequilas. When she woke up later and went to her window to breathe fresh air, she fell to her death
<i>e.</i>	<i>F</i>	... the only way to prevent this disturbing trend is to teach teenagers the facts about the effects of alcohol on the body
<i>f.</i>	<i>F</i>	how they are being manipulated by advertisers who are not concerned about the consequences but only about making a profit

**1.1.2.**

*a. aimed b. thus c. "tastes" d. disturbing e. concerned*

**1.2. ANSWER THE QUESTIONS BELOW**

**1.2.1.** It is said that teenagers drink a lot of alcohol

- b.* The advert said that that night the pub would offer drinks at cut prices together with free T-shirts
- c.* Unless you are 18, you are not allowed in the pub
- d.* The film has just started.
- e.* I would never go to this pub owing to the miserable salaries its waiters are paid/  
I would never go to this pub owing to the miserable salaries paid to its waiters /  
I would never go to this pub owing to the fact that its waiters are paid a miserable salary

**1.2.2.**

- a. fill*
- b. kissed, placed*
- c. sign*
- d. post - lost*

**QUESTION 2**

**2.1.**

**2.1.1.**

<i>a.</i>	<i>F</i>	People had to face up to the fact that they used too much energy, and energy sources were not going to last forever
<i>b.</i>	<i>T</i>	Earthships are constructed from garbage
<i>c.</i>	<i>F</i>	The main construction material of an earthship is tyres that are filled with dirt. Because the tyres are round, there is lots of extra space between the columns of tyres. These spaces are filled with used cardboard.
<i>d.</i>	<i>F</i>	The inside walls between rooms in the earthship do not need to be as strong as the outside walls
<i>e.</i>	<i>F</i>	earthships need much less energy for heating and cooling because they are built into the ground
<i>f.</i>	<i>F</i>	Solar panels built on the roof generate electricity to run appliances in the house/ Rain water, collected from the roof, is used for drinking and bathing

2.1.2.

- a. garbage   b. unlike   c. benefits   d. eventually   e. throughout

### **QUESTION 3**

**3.1.**

**3.1.1.**

- a. If I hadn't forgotten to lock my car, it wouldn't have been (so) easy for the thief to steal it  
b. Maureen reminded Sarah to turn out the lights/ (*not to forget* is unnecessary)  
    Maureen reminded Sarah not to forget to turn out the lights.  
c. We should be offered a refund by the shop.  
d. She might have forgotten about our meeting.  
e. I have been working/ have worked for Starbucks since 2020.

**3.1.2.**

- a. says  
b. machine  
c. feather, breathe  
d. wrist

**3.2. WRITE A COMPOSITION ANSWERING THESE QUESTIONS**

Suggested answers Inglés 63 -3

**QUESTION 1 (5 points)**

**1.1. READ TEXT A AND ANSWER THE QUESTIONS BELOW**

1.1.1. (1.5 points)

a.	F	We asked a few people what they find most annoying about the cinema.
b.	T	I hate the way they overcharge for everything in the cinema.
c.	T	someone unwrapping a sweet – particularly when they’re trying not to make too much noise, so they open it really slowly, but that makes it even noisier”
d.	F	worst of all, people who answer a phone call, or even make one!
e.	F	For me, the cinema loudspeakers are usually way too loud
f.	T	when someone (usually a child) kicks the back of your chair or taps the back of your seat with their feet or hands

1.1.2. (1 point)

- a. annoying
- b. overcharge
- c. drop it
- c. particularly
- d. ruins

**1.2. ANSWER THE QUESTIONS BELOW**

1.2.1.

- a. A few people were asked what they find/ found most annoying about the cinema.
- b. He said that it went right into your eyes and ruined the experience
- c. I hate it when babies scream and people don’t stop talking/ people keep on talking/ people talk all the time.
- d. Going to the cinema on your own is far more interesting.
- e. The car we went to the cinema in last Saturday was my brother’s.

1.2.2.

- a. larger
- b. gone
- c. flight, file
- d. calm

**QUESTION 2. (5 points)**

**2.1. READ TEXT B AND ANSWER THE QUESTIONS BELOW (2.5 points)**

2.1.1.

a.	F.	nine coastlines have been identified as the places in the Mediterranean most polluted with plastic. They include top tourist spots such as Barcelona, Marseilles, Tel-Aviv and the Venice coast near the Po River.
b.	T.	all Mediterranean countries had not been good at managing plastic contamination,
c.	F.	while Egypt is highlighted as the biggest source of plastic waste in the Mediterranean,
d.	F.	that tiny pieces of plastic - microplastics - had also been found in oysters and mussels.

e.	T.	All countries must improve their whole supply chain
f.	F.	It also called for single-use plastic items to be eliminated gradually.

2.1.2.

- a. managing
- b. apparently
- c. waste
- d. targets
- e. single-use

**QUESTION 3. (5 points)**

**3.1. ANSWER THE QUESTIONS BELOW (2.5 points)**

3.1.1.

- a. The WWF's report, which was about plastic pollution in the sea, wasn't welcomed by Mediterranean governments.
- b. A teacher asked the children if there was anything they could do about pollution.
- c. No matter how hard environmentalists fight against pollution, they don't manage to solve the problem.
- d. The climate report should be finished as soon as possible.
- e. If Mediterranean countries didn't sell so much bottled water, plastic pollution would improve.

**3.1.2. Pronunciation (0.50 points)**

- a. decided
- b. consequence
- c. seat
- d. hat-hard, tall - roll